## ChildSafe checklist: Please remember to discuss these items with your team at the team preparation meeting.

## **Safety Checklist**

	consider in relation to Participation
☐Yes ☐No	Leaders have been briefed to ensure that participation in risk-oriented activities is voluntary for everyone.
□Yes □No	Leaders have been briefed to ensure sensitivity is shown in relation to issues of gender, ethnicity, family and medical conditions.
□Yes □No	If there is a broad range of ages, the program has been prepared to ensure all may participate.
□Yes □No	The team is aware of any children with special needs among students and have made provision for them where needed.
2. Factors to o	consider in relation to Leadership
☐Yes ☐No	All activities have a Team Member assigned to supervise them.
☐Yes ☐No	The program has an appropriate ratio of Team Members to participants.
☐Yes ☐No	The team members have adequate experience in the activities offered.
∐Yes ∐No	The team consists of people who are appropriate for their leadership role.
3. Factors to	consider in relation to our Duty of Care
□Yes □No	Procedures are in place to attempt to ensure adequate care at all times.
☐Yes ☐No	Specifically, group control mechanisms are in place to minimise the chance of
	somebody leaving the program for extended lengths of time unsupervised.
☐Yes ☐No	I am aware of procedures in the event of an accident.
□Yes □No	The team has been appropriately briefed in relation to physical contact, disclosure of abuse and contact with participants outside the program.
	disclosure of abuse and contact with participants outside the program.
4. Factors to	consider in relation to Equipment and the Site
☐Yes ☐No	The site is suitable for the program.
☐Yes ☐No	The equipment is suitable for the program, is being used safely in the manner
	for which it was designed and has been checked prior to use.
∐Yes ∐No	Where the equipment requires a person to have special knowledge or training, the person setting up and using the equipment has this knowledge or training.
	the person setting up and using the equipment has this knowledge of training.
5. Factors to	consider in relation to First Aid and Medical Care
☐Yes ☐No	Medical forms for all team members are completed appropriately and stored in
	a secure location in case they are required.
∐Yes ∐No	Appropriate precautions are being taken to minimise health risks during the
	program.
6. Additional	factors to consider
☐Yes ☐No	
	Team Members are aware that alcohol consumption or illegal substance use is
	not permitted on SU programs
□Yes □No	not permitted on SU programs  Team Members are aware of the basics of SU's insurance arrangements.
□Yes □No □Yes □No	not permitted on SU programs  Team Members are aware of the basics of SU's insurance arrangements.  All team members have been informed about what to do in the event that the
☐Yes ☐No	not permitted on SU programs  Team Members are aware of the basics of SU's insurance arrangements.  All team members have been informed about what to do in the event that the Media wish to interview somebody in relation to your program.
=	not permitted on SU programs  Team Members are aware of the basics of SU's insurance arrangements.  All team members have been informed about what to do in the event that the

**Risk Management**Use the following table to assess the risks at your base location and prepare strategies to minimise them (attach additional pages if required for your program).

Risks or Hazards	Preventative Strategies (during normal operation)	Emergency Strategies
Injury or misbehaviour due to unhelpful/ inappropriate classroom environment	Negotiate with the school in regard to the most helpful environment/venue for the program	Obtain help from the class teacher, school office, principal, first aid officer as appropriate
2. Behavioural problems and no teacher supervision	Inform the school of the importance of the presence of the class teacher, and ensure adequate communication with parents, teachers and students in regard to the program	Obtain help from the school office, senior staff or principal as appropriate
3. Accident or incident due to isolation of small group	Make sure team members are aware of the risks involved in taking their small group(s) away from the main group	Alert the team leader. Ensure appropriate group supervision while a team member obtains help from the school office, first aid officer, class teacher and/or principal as appropriate
4.		
5.		
6.		

School	Emergency	Contact:
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Location: